

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
KINDERGARTEN (LA-KI)**

6/2009 *pc*

DSPA NUMBER	Key for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-KI-03-03	<p>READING: Upper Case Letters of the Alphabet; End-of-Year Evaluation</p> <p style="text-align: right;">**Enter Yes or No into PowerGrade</p> <p>Completed by the end of the year</p>
2	LA-KI-03-04	<p>READING: Lower Case Letters of the Alphabet; End-of-Year Evaluation</p> <p style="text-align: right;">**Enter Yes or No into PowerGrade</p> <p>Completed by the end of the year</p>
3	LA-KI-03-05	<p>READING: Consonants/Beginning Sounds; End-of-Year Evaluation</p> <p style="text-align: right;">**Enter Yes or No into PowerGrade</p> <p>Completed by the end of the year</p>
4	LA-KI-05-01	<p>KEYBOARDING: Basic Keyboarding Skills (Building Technology coaches are responsible for scoring this DSPA.)</p> <p style="text-align: right;">**Enter Yes or No into PowerGrade</p> <p>Completed by the end of the year</p>
5	LA-KI-06-01	<p>FOREIGN LANGUAGE: Salsa Program -- Spanish</p> <p style="text-align: right;">**Enter Yes or No into PowerGrade</p> <p>Suggested guidelines for Kindergarten: one session per week (sessions 101-114). Completed by the end of the year</p>

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
FIRST GRADE (LA-01)**

6/2009 pc

DSPA NUMBER	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-01-01-01	<p>LISTENING: Demonstrate Active Listening</p> <p style="text-align: right;"><i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
2	LA-01-02-01	<p>SPEAKING: Speak Clearly and Audibly Using Standard English</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
3	LA-01-03-05	<p>READING: Reading, Processing and Comprehending Text</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
4	LA-01-04-02	<p>WRITING: Write in Narrative Text Structure</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed by May.</p>
5	LA-01-04-03	<p>WRITING: Demonstrate Proficiency in Grammar</p> <p style="text-align: right;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
6	LA-01-04-04	<p>WRITING: Spelling Target Word List</p> <p style="text-align: right;"><i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed by May.</p>
7	LA-01-05-01	<p>KEYBOARDING: Basic Keyboarding Skills (Building Technology Coaches are responsible for scoring this DSPA.)</p> <p style="text-align: right;"><i>**Enter Yes or No Score into PowerGrade</i></p> <p>This is completed by May.</p>
8	LA-01-06-01	<p>FOREIGN LANGUAGE: Spanish</p> <p style="text-align: right;"><i>**Enter Yes or No Score into PowerGrade</i></p> <p>Suggested guidelines for Grade 1: three sessions every two weeks (sessions 115-128). This is completed by May.</p>

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
SECOND GRADE (LA-02)**

6/2009 *pc*

DSPA NUMBER	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-02-01-01	<p>LISTENING: Demonstrate Active Listening</p> <p style="text-align: center;"><i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
2	LA-02-02-01	<p>SPEAKING: Speak Clearly, Audibly in Standard English</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
3	LA-02-03-05	<p>READING: Reading, Processing and Comprehending Text</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
4	LA-02-04-03	<p>WRITING: Write Using Sequential Text Structure</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed by May.</p>
5	LA-02-04-04	<p>WRITING: Demonstrate Proficiency in Grammar</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed in May.</p>
6	LA-02-04-05	<p>WRITING: Spelling Target Word List</p> <p style="text-align: center;"><i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i></p> <p>This is completed by May.</p>
7	LA-02-05-01	<p>KEYBOARDING: Basic Keyboarding Skills (Building Technology Coaches are responsible for scoring this DSPA.)</p> <p style="text-align: center;"><i>**Enter Yes or No Score into PowerGrade</i></p> <p>This is completed by May.</p>
8	LA-02-06-01	<p>FOREIGN LANGUAGE: Salsa Program – Spanish</p> <p style="text-align: center;"><i>**Enter Yes or No Score into PowerGrade</i></p> <p>Suggested guidelines for Grade 2: three sessions every two weeks (sessions 129-212). This is completed by May.</p>

2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
THIRD GRADE (LA-03)

6/2009 *pc*

DSPA NUMBER	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-03-01-01	LISTENING: Demonstrate Active Listening <i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
2	LA-03-02-01	SPEAKING: Speak Clearly, Audibly in Standard English <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
3	LA-03-03-05	READING: Reading, Processing and Comprehending Text <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
4	LA-03-04-04	WRITING: Writing Using a Personal-Narrative Text Structure <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
5	LA03-04-05	WRITING: Write Using Letter-to-a-Topic Text Structure (Expository) <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
6	LA-03-04-06	WRITING: Demonstrate Proficiency in Grammar <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
7	LA-03-04-07	WRITING: Spelling Target Word List <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
8	LA-03-05-01	KEYBOARDING: Basic Keyboarding Skills (Building Technology Coaches are responsible for scoring this DSPA.) <i>**Enter Yes or No Score into PowerGrade</i>
9	LA-03-06 LIBRARY MEDIA	01) Use of the Library Media Center 02) Checking Out Materials <i>**Enter Yes or No score into PowerGrade</i>

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
FOURTH GRADE (LA-04)**

6/2009 *pc*

DSPA NUMBER	KEY for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-04-01-01	LISTENING: Demonstrate Active Listening <i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
2	LA-04-02-01	SPEAKING: Speak Clearly and Audibly in Standard English <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
3	LA-04-03-05	READING: Reading, Processing and Comprehending Text <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed in May.
4	LA-04-04-03	WRITING: Write Using Personal-Narrative Text Structure <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
5	LA-04-04-04	WRITING: Write Using Formal-Letter Text Structure <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May.
6	LA-04-04-05	WRITING: Demonstrate Proficiency in Grammar <i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May
7	LA-04-04-06	WRITING: Spelling Target Word List <i>**Enter Pro, Bas, or BB Rubric Score into PowerGrade</i> This is completed by May
8	LA-04-05-01	KEYBOARDING: Basic Keyboarding Skills (Building Technology Coaches are responsible for Scoring this DSPA.) <i>**Enter Yes or No Score into PowerGrade</i>
9	LA-04-06 LIBRARY MEDIA	01) Use of the Library Media Center 02) Checking Out Materials <i>**Enter Yes or No Score into PowerGrade</i>

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
FIFTH GRADE (LA-05)**

6/2009 *pc*

DSPA NUMBER	Key for ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-05-01-01	<p>LISTENING: Demonstrate Active Listening</p> <p style="text-align: center;"><i>**Enter Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
2	LA-05-02-01	<p>SPEAKING: Speak Clearly and Audibly in Standard English</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
3	LA-05-03-04	<p>READING: Reading, Processing and Comprehending Text</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
4	LA-05-04-03	<p>WRITING: Write a Response to Literature</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
5	LA-05-04-04	<p>WRITING: Write a Report or Explanation</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
6	LA-05-04-05	<p>WRITING: Demonstrate Proficiency in Grammar</p> <p style="text-align: center;"><i>**Enter Adv, Pro, Bas, or BB Rubric Score into PowerGrade This is completed in May.</i></p>
7	LA-05-04-06	<p>WRITING: Spelling</p> <p style="text-align: center;"><i>**Enter Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i></p>
8	LA-05-05-01	<p>KEYBOARDING: Basic Keyboarding Skills (Building Technology Coaches will be responsible for scoring this DSPA.)</p> <p style="text-align: right;"><i>**Enter Yes or No into PowerGrade</i></p>
9	LA-05-06 LIBRARY MEDIA	<p>01) Use of the Library Media Center 02) Checking Out Materials</p> <p style="text-align: right;"><i>**Enter Yes or No into PowerGrade</i></p>

**2009-2010 DISTRICT STUDENT PERFORMANCE ASSESSMENT GUIDE
LANGUAGE ARTS
SIXTH GRADE (LA-06)**

6/2009 *pc*

DSPA NUMBER	KEY ASSESSMENT	CRITICAL CONTENT STANDARD / OBJECTIVE TITLE
1	LA-06-01-01	LISTENING: Demonstrate Active Listening <i>**Enter Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i>
2	LA-06-02-01	SPEAKING: Speak Clearly and Audibly in Standard English <i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i>
3	LA-06-03-04	READING: Reading, Processing and Comprehending Text <i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i>
4	LA-06-04-03	WRITING: Write Using a Procedural Text Structure <i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i>
5	LA-06-04-04	WRITING: Write a Fictional Narrative <i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade</i>
6	LA-06-04-05	WRITING: Demonstrate Proficiency in Grammar <i>**Enter Adv, Pro, Bas, or BB Rubric score into PowerGrade This is completed in May.</i>
7	LA-06-04-06	WRITING: Spelling <i>**Enter Pro, Bas, or BB Rubric score into PowerGrade</i>
8	LA-06-05-01	KEYBOARDING: Basic Keyboarding Skills (Building technology coaches are responsible for scoring this DSPA.) <i>**Enter Yes or No score into PowerGrade</i>
9	LA-06-06 LIBRARY MEDIA	01) Use of the Library Media Center 02) Checking Out Materials <i>**Enter Yes or No score into PowerGrade</i>